1. The U.S. Department of State’s Bureau of Educational and Cultural Affairs, in partnership with the University of Oregon and Coursera, will launch the second series of the Shaping the Way We Teach English Massive Open Online Course (MOOC). This MOOC is for English as Foreign Language (EFL) educators, both those who are intending to pursue this field as a career and those already working in the field who would like to revise and refresh their methods and approaches. The free materials and approaches, presented in two separate 5-week sessions, complement college courses such as Introduction to Methods for Teaching English as a Foreign Language (TEFL) or Teaching English to Speakers of Other Languages (TESOL).

2. Working with the University of Oregon, ECA has developed a Massive Open Online Course (MOOC) for English as a Foreign Language (EFL) educators called Shaping the Way We Teach English. MOOCs are structured and interactive courses that can be taken worldwide online at no-cost by an unlimited number of people.

3. RECRUITMENT: There are no pre-requisites or eligibility requirements for this course. Participants should be current or emerging EFL professionals. Participants need only register for the course online at Coursera.org: https://www.coursera.org/course/shaping1landscape for part I or https://www.coursera.org/course/shaping2paths for part II. Completion of Part I is not a prerequisite for Part II. The two parts can be taken in either order. Candidates should be self-motivated and have access to a reliable Internet connection, a computer or mobile device capable of playing back web-based audio and video files, and the ability to type well enough in English to participate in discussions. An estimated 4-6 hours a week is required to participate in the course. Potential participants may visit http://help.coursera.org/ for support services, technical questions, and assistance using the Coursera platform.

4. SYLLABUS: The Shaping the Way We Teach English MOOC will be divided into two five-week sessions that can be taken independently. Part 1, The Landscape of English Language Teaching, will begin on January 5 and April 6, 2015. Part 2, Paths to Success in English Language Teaching, will begin on February 9 and May 11. The MOOC will be asynchronous and will include readings, videos, and discussion forums.

5. Part I: The Landscape of English Language Teaching:
   - Week 1: Authentic materials to enhance student motivation
   - Week 2: Pair and group work for collaborative learning
   - Week 3: Critical and creative thinking to drive learning
   - Week 4: Learner feedback and assessment to evaluate student progress
   - Week 5: Language in context and using content to structure language learning

6. Part II: Paths to Success in English Language Teaching
   - Week 1: Integrating skills and using tasks to motivate learners
   - Week 2: Alternative assessment to demonstrate language ability
   - Week 3: Incorporating individual learning differences in instruction
   - Week 4: Effective classroom management
   - Week 5: Reflective teaching